

## YEAR TWO YEARLY CURRICULUM OVERVIEW 2019/20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Woodland Warriors</b>	<b>Splash of colour!</b>	<b>Fire, Fire!</b>	<b>Heroes and Heroines</b>	<b>We are Britain!</b>	<b>Fun in the sun!</b>
PSHE	How do we keep our environment clean and tidy? How can we use less plastic and recycle more?	How do we keep safe during Bonfire night? Why do we vote? <i>Democracy</i> (Parliament – Guy Fawkes)	How do we keep safe in our homes? Can I keep myself safe from germs?	How can I be a fit and healthy hero? How do we keep our bodies healthy?	Why should we follow rules and laws? <i>The rule of law</i> -Emily Davison How can I be a good friend and citizen? <b>Police visitor</b>	How do we keep safe near water and in the sun?
Science	What do trees need to survive? Who lives in the forest?	Can I discover light sources? (electricity) Can I recognise how seasonal change affects the amount of daylight we have?	What materials caused the Great Fire of London spread so quickly? -Reversible and irreversible changes with heat Why wouldn't the plague spread today? (Hygiene)	How could friction slow down the hero's vehicle? What would a hero use to escape? -Investigations : ramp -Da Vinci -Wright brothers	Can I walk in the shoes of a famous British scientist? -Thomas Telford -Alexander Graham Bell	Can I find the right amount of water to build the perfect sandcastle? Can I decide why an animal chooses the beach for its habitat?
History	How has terrain changed throughout the years? - Amount of greenery/woodland areas etc Black History Month – <i>individual liberty</i>	Can I discover famous events around light? -Thomas Edison -Guy Fawkes	What caused the Great Fire of London and how did it end the plague? <b>GFL museum trip</b>	Can I research famous heroes and heroines? -Florence Nightingale <b>visitor</b> -Nelson Mandela	Who do we remember from the past and present, in Britain? -Queens	Can I find out about seaside through the ages? What's changed? (Chronology)
Geography	Can I make observations during fieldwork? -Tree types Can I use a compass to find N, E, S, W?	Which countries see the most daylight?	Why is London our capital city and what is special about it? Who helps us if there was a fire?	What did explorers discover? -Christopher Columbus Can I compare two places in the world, can I name the 7 continents? -Florence -Cape Town	Can I locate and compare cities, towns and oceans in the UK? What does Barnaby see on his visits around the UK? -Rivers, bridges	Can I compare two seaside locations? (EU and non EU) Can I compare a rural, urban and seaside environment? What does Barnaby see in Mexico? Can I name the 5 oceans? <b>Chalkwell Beach Trip</b>
RE	Who is a Muslim and what do they believe?	Can I tell you about a religious festival? <b>Nativity trip</b>	Who influences our lives?	What do Christians do at Easter and why is it important?	What or where is my special place? <b>Church trip</b>	In what ways are a mosque/church/temple important to believers?
Art	Can I study the work of artists to create woodland art? -Van Gogh -George Seurat	Can I use light and shading with colours to create art? -Kandinsky -Paul Klee	Can I use materials and colour mixing to represent fire? Can I use clay to create a model from the GFL?	Can I use the work of famous artists to create portraits and comic strips? -Andy Warhol -Roy Lichtenstein	Can I produce art in the style of famous British artists? -LS Lowry	Can I use paint to create a shell print? Can I use a variety of materials to represent the seaside?
D&T	Can I peel and chop fruit to create a piece of art? (fruit trees)	Can I create a moving picture involving light and darkness?	Can I make a 3D model of the GFL?	Can I design and make a vegetable superhero salad? <b>Pizza Express trip</b>	Can I taste foods from Britain and other cultures and form an opinion? Can I prepare party food?	Can I create a puppet for a seaside puppet show?
COMPUTING	Can I solve the mystery of the missing Oak tree through using emails safely?	Can I create an EBook to tell a story using paint techniques for light? Can I use Scratch coding to create a space picture?	Can I travel back in time to discover the cause of GFL and record these? <b>GFL visitor</b>	Can I create a news report about a famous hero or heroine?	Can I create a British news report?	Can we find minibests in their habitats and record our data?

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<b>Y2 Maths</b>	<p><b>Number and place value:</b> Counting in 2s and 5s. Reading and writing numbers up to 50 in words and numerals. Recognising the place value of each digit in a two-digit number (tens, units).</p> <p><b>Addition and subtraction:</b> Using vocabulary related to + and –. Solving problems with addition and subtraction using a 100 square.</p> <p><b>Multiplication and division:</b> Multiplication facts for 2s, 5s and 10s. Using doubling and halving as the inverse.</p> <p><b>Fractions:</b> 1/2, 1/3, 1/4 Counting in halves.</p> <p><b>Measurements:</b> Choosing standard units of measure. Telling the time to o'clock and half past.</p>	<p><b>Number and place value:</b> Use number facts to solve problems. Partitioning numbers as <math>23 = 20 + 3</math></p> <p><b>Addition and subtraction:</b> Adding and subtracting multiples of 10 to 100. Solving problems with addition and subtraction.</p> <p><b>Multiplication and division:</b> Solving 1 step problems involving multiplication and division. Multiplication as repeated addition.</p> <p><b>Fractions:</b> Finding fractions of shapes and objects</p> <p><b>Measurements:</b> Using p and £ symbol. Telling the time to quarter past</p>	<p><b>Number and place value:</b> Counting in 3s and 10s. Partitioning. Using &lt;, &gt; and = signs. Odd and even numbers.</p> <p><b>Addition and subtraction:</b> Solving 2 step problems with addition and subtraction. Using the inverse between + and –.</p> <p><b>Multiplication and division:</b> Explaining odd and even numbers to 100.</p> <p><b>Fractions:</b> Writing simple fractions. Naming fractions of objects.</p> <p><b>Measurements:</b> Compare and order lengths, mass, volume/capacity. Telling the time to quarter to .</p>	<p><b>Number and place value:</b> Use place value and number facts to solve problems. Recognising tens and units up to 99.</p> <p><b>Addition and subtraction:</b> Using mental and written methods to solve addition and subtraction.</p> <p><b>Multiplication and division:</b> Solving 1 step problems involving multiplication and division, using repeated addition, mental methods.</p> <p><b>Fractions:</b> Equivalent fractions.</p> <p><b>Measurement:</b> Adding amounts of money. Using various scales and vessels for measuring.</p>	<p><b>Number and place value:</b> Rounding numbers to the nearest 10. Place value of 3 digit numbers.</p> <p><b>Addition and subtraction:</b> Using addition facts to 20. Solve 3 step problems with addition and subtraction.</p> <p><b>Multiplication and division:</b> Fractions for halving. Counting in 3s to solve x and ÷ problems for the 3 x table.</p> <p><b>Fractions:</b> Counting in quarters.</p> <p><b>Measurement:</b> Finding equal amounts of money using coins and notes. Comparing and sequencing intervals of time.</p>	<p><b>Number and place value:</b> Partitioning numbers in different ways e.g. 23 as <math>20+3</math> or <math>10+13</math>. Comparing and ordering numbers above 100.</p> <p><b>Addition and subtraction:</b> Solving + and – using column method.</p> <p><b>Multiplication and division:</b> Solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.</p> <p><b>Fractions:</b> Finding fractions of a length, 1/3, 1/4, 1/2, 3/4. Recognise equivalents.</p> <p><b>Measurement:</b> Telling the time</p>

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## ENGLISH

Pupils should be taught to develop positive attitudes towards and stamina for writing by:  writing narratives about personal experiences and those of others (real and fictional)  writing about real events  writing poetry  writing for different purposes

Term/Topic	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn 1<sup>st</sup></b> <b>Woodland Warriors!</b>	<b>Real Events</b> <i>Holiday recounts</i>	<b>Fiction Narrative</b> <i>Goldilocks and the Three Bears</i> <i>Little Red Riding Hood</i> <i>Princess and The Pea</i> <i>(50 bedtime stories book)</i>			<b>Poetry</b> National Poetry Week	<b>Real Events</b> Black History Month	<b>Fiction Narrative</b> <i>The Magical Tree</i>
<b>Autumn 2<sup>nd</sup></b> <b>A splash of colour</b>	<b>Purposes</b> <i>Instructional - fireworks</i>	<b>Real Events</b> Remembrance Day Guy Fawkes	<b>Fiction Narrative</b> <i>Story boxes linked to topic</i>	<b>Fiction Narrative</b> <i>The Polar Bears Surprise (Northern Lights)</i>	<b>Poetry</b> <i>Reciting and writing (Northern Lights)</i>		<i>Christmas Story and Poetry</i>
<b>Spring 1<sup>st</sup></b> <b>Fire, Fire!</b>	<b>Real Events</b> <i>GFL and Plague – descriptive recount, diary, letter, captions, instructions</i> <i>GFL and Plague news reports</i> <i>London – Postcard and leaflet</i>				<b>Fiction</b> <i>Book focus to include book reviews</i>  <i>Toby and the Great Fire of London</i> <i>How to tame a dragon</i>		
<b>Spring 2<sup>nd</sup></b> <b>Heroes and Heroines</b>	<b>Real Events</b> <i>Florence Nightingale</i> <i>Edith Cavell</i>		<b>Fiction Narrative</b> Story		<b>Poetry</b> <i>Reciting and writing</i> Easter poems		
<b>Summer 1<sup>st</sup></b> <b>We are Britain!</b>	<b>Comprehension and writing for different purposes</b> <i>Queen - non-fiction and letters</i> <i>Character profiles</i>			<b>Fiction</b> <i>Nick Butterworth The Whisperer</i>		<b>Fiction</b> <i>Emily Gravett Meerkat Mail wanted poster, letter, story report</i>	
<b>Summer 2<sup>nd</sup></b> <b>Fun in the sun</b>	<b>Non-Fiction</b> <i>Life cycles – worms and butterflies</i>		<b>Non-Fiction</b> <i>Beach</i> <i>Persuasive writing</i> <i>Beach trip recount</i> <b>Beach Poetry</b>		<b>Real Events</b> <i>Transition focus – letters and recounts</i> <i>Sun safety posters</i>		