YR YEARLY CURRICULUM OVERVIEW

YR	Autumn 1 st Me and my Community	Autumn 2 nd Starry Night	Spring 1 st To the rescue!	Spring 2 nd What lies beneath?	Summer 1 st Dangerous Dinosaurs	Summer 2 nd Wriggle and crawl and Moving on
Communication & Language	Reciting rhymes Getting to know each other developing listening skills Vocabulary Continuous provision - spe	Sentence structure Stories of adventures in space/role play Working in groups Independence eaking in sentences, encouraging correct g	Asking how and why questions? Awareness of past and present Introduce wow words Real life and fictional grammar/looking and listening whe	Develop questioning skills Extend vocabulary Clarification Awareness of tenses n people speak/ role play/talk partne	Continue to develop and broaden vocabulary Wow sentences Grammar ers/negotiating ideas/following instr	Negotiating Responding to others Developing conversation Questioning skills Clarifying understanding uctions
	Continuous provision - speaking in sentences, encouraging correct grammar/looking and listening when people speak/ role play/talk partners/negotiating ideas/following instructions Making relationships					
PSED	Independence Becoming part of the school community Kind hands, kind feet, kind words Collective assembly time	Managing feelings Turn taking Celebrations-Birthdays Diwali Christmas Known and understand rules	How people can feel Strengths and weaknesses Valuing our family and friends Learning about other cultures Working towards goals Responding appropriately	Positive role models and relationships Celebrating new life Easter Confident to try new things Risk taking	Maintaining attention and concentration Care and respect for our living world Working cooperatively	Reflecting Work collaboratively Show sensitivity to others Planning for transition Moving forward /looking back
	Continuous provision - school rules/rewards/choice and consequence/developing respect and empathy for ourselves and others/sharing special moments books/talk partners/motivation/cooperation/empat					
Literacy	Name writing Enjoying stories/Retelling stories Letter formation Mark making	First word books Reading labels and captions Focus on name writing Phonics programme with letter formation Correct and accurate letter formation	Reinforce initial sounds Extend sight vocabulary Sentence work Spelling cvc words Digraphs Fiction/non fiction	Instruction Non-fiction Celebrating World book day Topic vocabulary Develop expression in reading	Reading sentences Demonstrate understanding of texts. Wow sentences –awareness of basic punctuation Trigraphs	Reading extended texts Developing writing Short narratives Anticipate and predict events
	Continuous provision - phonics/poetry/reading and writing/ comprehension/letter formation/asking questions/narrative/ technical vocabulary/big books					
Mathematics	Early counting Ordering numbers Number rhymes Reciting number patterns	Counting ,ordering and formation of numbers to 10 Introduce ten town Linking number with cardinal values Subotise	1 more/1 less Addition and Subtraction Describing the properties of shape Weight and measures	Language of time, money, size, position, capacity Find the total of groups Recognise sets of numbers Subotise	Counting in groups of 2,5,10 Addition and subtraction Numbers to 20 and beyond Problem solving	Problem solving Estimating Doubling and halving Recording addition and subtraction
	Continuous provision - counting up to 20/understanding number order/developing mathematical language/daily mental maths/problem solving/mathematical vocabulary					
Understanding the World	Exploring school grounds/plans and maps Communities Harvest Observing seasonal changes Past and present	Celebrations/faiths Light and dark Space, planets and stars Festivals Past and present	Environments Awareness of our senses Cold and hot Sense of place Use correct language to explain reasons Recognise other cultures	Living things Looking at plant and life cycles Passage of time Development of plants	Animals and change The world Animal life cycles Changes Past and present	The wider environment Mini beasts Habitats Observe change in animals Describe the environment
	Continuous provision - seasonal changes, cooking/exploration of our environment/Barnaby Bear/gardening/the outdoor world/animals/technology					
Physical Development	Travelling and stopping Spatial awareness Dressing and undressing Pencil control and grip Yoga	Climbing, running, moving Our bodies Dance-Autumn leaves Fireworks	Jumping, rolling, balancing, travelling. Gym-transferring weight High and low Coordination	Gym-apparatus Team games Transferring weight Negotiating space Strength and balance	Swimming Throwing and catching Skipping Team games	Swimming Throwing and catching Sports day
	Continuous provision - developing fine motor skills/pencil grip and control/Scissors/ indoor and outdoor equipment/handling tools safely/keeping fit and healthy/health and self-care					
Expressive Arts and Design	Colour/nursery rhymes Introduce and name percussion instruments	Winter/celebration Performing Listen and explore tempo Creative art	Observational drawings Developing shape in drawings Creative design Patterns Materials	Colour in the natural world Loud/quiet Music/different ways to create patterns	Evaluating our own work Texture Patterns Higher/lower-pitch	Malleable materials Select correct tools Performance Simple notation
	Continuous provision - mark making/colour mixing/select correct tools for purpose/using tools/playdough/painting/role play/singing/dancing					