

EYFS – Maths Yearly Overview

Term	Throughout the term
Autumn 1 st	Baseline, Numbers to 5, Counting and representing numbers using marks, fingers or digits grouping, sorting, pattern. subitising.
Autumn 2 nd	Numbers to 10, 1 more, counting beyond 10, selecting numerals to represent objects 1-5 then 1-10 linking number symbols to the cardinal value, numerical patterns. spatial reasoning, subitising. (Barvember)
Spring 1 st	Comparing quantities, positioning, number bonds to 5, addition and subtraction to 5, counting irregular arrangements 1 less, estimating, counting on, subitising.
Spring 2 nd	Number bonds to 10, addition and subtraction to 10, counting backwards and forwards, beginning to use teens to count beyond 10, estimating, spatial reasoning, subitising.
Summer 1 st	Doubling, patterns of numbers, money, time, counting beyond 20, number bonds to 10, subitising (Maths Week London)
Summer 2 nd	Halving, Odd and even, addition and subtraction, subitising, revise and revisit. Looking forward, in readiness for Year 1: Weight, capacity, position, distance. 2d and 3d shape