

# Ardleigh Green Learning Federation



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## YEAR 1



## PUPIL PASSPORT



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*On a seven year journey, from Reception to Year 6, it is important that you know where you're going, every step of the way.*

*We believe that pupils, parents and teachers need clear guidance on what is expected at each stage of the Ardleigh Green voyage. We believe that we should support parents in helping extend their child's learning at home. We believe that by working in partnership, our children will be able to achieve and exceed our high expectations.*

*This pupil passport informs pupils and parents of the key end of year expectations in the areas where parents will be able to have greatest impact supporting their child. Now you know the destination and have the support that you need, get ready to enjoy the journey!*

★ Count to and across 100 forwards or backwards.

★ Count in multiples of 2, 5 and 10.

★ Begin to recall addition and subtraction facts to 20.

★ Know the place value of each digit in any number up to 100.

★ Recognise o'clock and half past on an analogue clock.



○ Read aloud – and re read for fluency – books, poems, stories and nonfiction texts that are consistent with your developing phonic knowledge.

○ Apply phonic knowledge and skills as the key route to decode words, including those of more than one syllable.

○ Use sounding and blending techniques to attempt previously unseen words.

○ Be familiar with, and be able to retell, key fairy tales and traditional rhymes or stories.

○ Explain clearly your understanding of what is read to you: the significance of the title, key events in the text, vocabulary and predictions of what may happen next.



✿ With increasing accuracy, form lower case letters and the digits 0-9 in the correct direction.

✿ Read aloud your writing so that peers and teachers can understand the meaning.

✿ Use capital letters for names, places, the days of the week and the personal pronoun 'I'.

