## Materials

| Lesson Intention | National Curriculum <br> Reference | Scientific Enquiry Covered | Scientific <br> Vocabulary | Resources Needed |
| :--- | :--- | :--- | :--- | :--- |
| Week 1 <br> Prior Knowledge Quiz <br> Identify different materials and their <br> uses. | Identify and compare the <br> suitability of a variety of <br> everyday materials | Using their observations and <br> ideas to suggest answers to <br> questions | material <br> property <br> suitable <br> object <br> brick | Objects from around the classroom. <br> (Resources from old wk 5 added to the folder - also see pg24 <br> - exemplification document) |
| Week 2 <br> Understand how to select the right <br> materials to build a bridge | Identify and compare the <br> suitability of a variety of <br> everyday materials | Performing simple tests | bridge <br> triangle <br> obstacle <br> structure <br> construction | Two books, a range of weights, variety of materials to <br> create a bridge - aluminium foil, card, paper, wood, <br> string, masking tape |
| Week 3 <br> Explore and test the stretchiness of <br> materials | Find out how the shapes of <br> solid objects made from <br> some materials can be <br> changed by squashing, <br> bending, twisting and <br> stretching | Gathering and recording data <br> to help in answering questions | stretchy | A variety of materials of different stretchiness (e.g. <br> elastic <br> floppy <br> hinder <br> limit |
| scissors, marbles, yoghurt carton, string, paper clips. |  |  |  |  |

