

YEAR ONE YEARLY CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Memory Box	Moon Zoom!	Childhood	Splendid Skies	Street Detectives	The Enchanted Woodlands
PSHE	<p style="text-align: center;">Being me in my world</p> <ul style="list-style-type: none"> - Belonging - Feeling safe and special - Differences 	<p style="text-align: center;">Celebrating difference</p> <ul style="list-style-type: none"> - How and why are we all different? - Making new friends. 	<p style="text-align: center;">Dreams and goals</p> <ul style="list-style-type: none"> - Identifying success and achievements - Challenges and goals - Overcoming obstacles 	<p style="text-align: center;">Healthy me</p> <ul style="list-style-type: none"> - Lifestyle choices - Keeping safe and clean. 	<p style="text-align: center;">Relationships</p> <ul style="list-style-type: none"> - Family - People who help us - Being a good friend 	<p style="text-align: center;">Changing me</p> <ul style="list-style-type: none"> - Life cycles - Stages of life - Coping with change - Transition
Science	<p>Humans - Developing experts</p> <ul style="list-style-type: none"> - What are our 5 senses and how do we use them? - What are the names of our body parts? part 1 - Why are our bones and skeleton important? <p style="color: red;">- Magella Townley - Moorfield eye hospital</p>	<p>Everyday Materials - Part 1</p> <ul style="list-style-type: none"> - Comparing properties of different materials - Grouping materials - Identifying and naming materials - Properties including floating and sinking, absorbent/waterproof. 	<p>Animals Developing experts</p> <ul style="list-style-type: none"> - Animal families, mammals, birds, amphibians, reptiles, fish - Food and diet - Pets and wild animals - Characteristics of animals. 	<p>Seasonal Change</p> <ul style="list-style-type: none"> - Effects of the sun on everyday materials - Learning about the four seasons. - Detailed study of autumn, winter, spring, summer. - Investigating rainfall. <p style="color: red;">- School pond</p>	<p>Everyday Materials - Part 2</p> <ul style="list-style-type: none"> - Understanding properties of everyday materials. - Investigating structures and strength. Revisiting waterproofing. - Looking at the suitability of materials. <p style="color: red;">- Raphael Park Trip.</p>	<p>Plants</p> <ul style="list-style-type: none"> - What are the parts of a plant? Why are these needed? - What do plants need to grow? (Broad bean growing) - What are the differences between garden/wild plants? - Understanding the relationship between seeds and plants. - Identifying parts of plants and trees. Deciduous and evergreen. Fruits and vegetables. Investigating plant growth. <p style="color: red;">- Thorndon woods - Nature Trail</p>
History	<p>Changes in our Life</p> <ul style="list-style-type: none"> - How have we changed since we were a baby? - What parts of our body have changed and how? - Where did we come from? Family Tree <p>Significant person:</p> <ul style="list-style-type: none"> - Queen Elizabeth II 	<p>Significant Person</p> <ul style="list-style-type: none"> - Learning about the lives of significant individuals in the past who have contributed to national and international achievements - Neil Armstrong and Buzz Aldrin. <p style="color: red;">- Freshwater theatre company - Neil Armstrong</p>	<p>Changes over Time</p> <ul style="list-style-type: none"> - Compare childhood in the past to childhood now - schools/toys/transport/local area/general lifestyle - Changes over time. <p style="color: red;">- Toy Museum</p>	<p>Extreme weather in the past and present</p> <ul style="list-style-type: none"> - How the weather affects our life. - Comparing and contrasting weather recording and observing data. - <i>Cross curricular links to Geography</i> <p style="color: red;">- School pond/ Local area</p>	<p>Changes over Time</p> <ul style="list-style-type: none"> - Compare houses in the past to now - materials/how they looked etc - How did rooms in houses look in the past compared to now? - Collecting data on houses in the local area <p style="color: red;">- Freshwater Theatre company - Victorian homelife</p>	<p>Timelines of a Plant</p> <ul style="list-style-type: none"> - How do plants change over time?

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Geography	<p>People from different countries</p> <ul style="list-style-type: none"> - Name and locate countries we all come from? - Name the 4 countries of the United Kingdom - Name and locate the 7 continents of the world. - Name and locate the 5 oceans. 	<ul style="list-style-type: none"> - Use directional and positional language to describe places. - Identify similarities and differences between 2 places. - Identify man made materials in the environment 	<p>Local Area</p> <ul style="list-style-type: none"> - How did our school and local area look for children in the past compared to now? - Describe how a geographical feature has changed over time. - Name and locate important buildings in the local area. - Similarities and differences between places (UK/other) - Human and physical geography. 	<p>Weather around the world</p> <ul style="list-style-type: none"> - How does the weather differ around the world? - Does the Equator affect the weather? - Locate hot and cold countries using the equator. - Describe how human behaviour has affected a place. 	<ul style="list-style-type: none"> - Identify features and landmarks using arial photographs. - Mapwork of the local area. - Identify types of settlements. - Discuss human and physical features of an area. - Collect data. - Carry out fieldwork tasks to identify characteristics of the school/local area. <p style="color: red; text-align: center;">Local area walk</p>	<p>Plants Around the World</p> <ul style="list-style-type: none"> - Identify patterns in daily and seasonal weather. - Collect data. - Carry out fieldwork tasks to identify characteristics of the school/local area.
RE	<p>Where do I belong?</p> <p>I can share some information about my family and my community.</p> <p>I know how and why our school celebrates Harvest time.</p>	<p>Christianity and Islam</p> <ul style="list-style-type: none"> - How do different communities welcome babies? <p style="color: red;">- Church Visit</p>	<p>Christianity</p> <ul style="list-style-type: none"> - What is a Christian and what do they believe? - Places of worship - Christian stories 	<p>Christianity</p> <ul style="list-style-type: none"> - Why is the Easter Story special for Christians? 	<p>Stories of Jesus</p> <ul style="list-style-type: none"> - What are miracles and what miracles did Jesus perform? 	<p>Creation Stories</p> <ul style="list-style-type: none"> - How do different religions believe the world was created?
Art	<ul style="list-style-type: none"> - Paul Morrison - Drawing and sculpture - line 	<ul style="list-style-type: none"> - Colin McNaughton - Painting Colour and shape - Christmas craft 	<ul style="list-style-type: none"> - Maurice Sendak - Sculpture - Form - Can we use different textures to sketch our favourite toys? 	<ul style="list-style-type: none"> - Lauren & Kass Hernandez Textiles - Texture and pattern. 	<ul style="list-style-type: none"> - Banksy - Drawing and IT - line and space. 	<ul style="list-style-type: none"> - Georgia O'Keefe Drawing and painting - colour and tone. - Natural Art
D&T	<ul style="list-style-type: none"> - Can we use our knowledge of food groups to make a healthy meal? 	<p>Can we design and create our own Space Rocket?</p>	<p>Can we design and create a moving picture Punch and Judy show?</p> <p>Can we design and make a baby book?</p>	<p>Can we Design an inside cloud?</p>	<p>Can we design and make a type of house using clay?</p>	<p>Can we design and build a nest/den for a wild animal</p>
COMPUTING	<p>Animation Chatterpix</p>	<p>Programming Robot Maze</p>	<p>Animation Create a Cartoon</p>	<p>Programming Animations</p>	<p>Data Handling Digital pictograms</p>	<p>Sound Podcasting</p>
Music	<ul style="list-style-type: none"> - Music Vocabulary (Theme: Under the sea) 	<ul style="list-style-type: none"> - Snail and Mouse (Theme: Tempo) <p style="color: red;">- Christmas Concert</p>	<ul style="list-style-type: none"> - Pulse and Rhythm (Theme: All About Me) 	<ul style="list-style-type: none"> - Timbre and rhythmic patterns (Theme: Fairytales) 	<ul style="list-style-type: none"> - Pitch and Tempo (Theme: Superheroes) 	<ul style="list-style-type: none"> - Vocal and body sounds (Theme: By the sea)